

Outcomes and Beyond: A 3-Step Process to Evaluating Program Success — Part 1

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Welcome!



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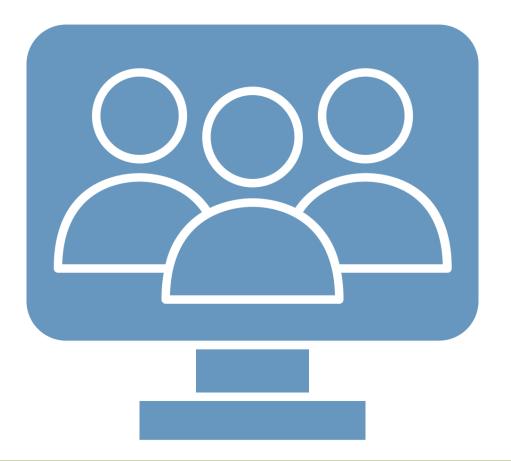


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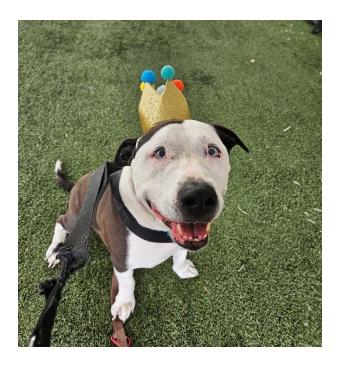
Recording, Slides, and Resources



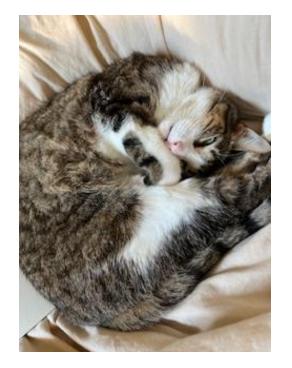


Pebble Pond Public Library

Borrow a Buddy



Bronx





Borrow a Buddy

Pet checkout

3-week loan period, supplies and food are provided

Intended outcomes:

- ° Improve wellbeing and connectedness
- Increase confidence



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Borrow a Buddy

Animals available for checkout:

 ${\rm o}$ Cat

- \odot Dog
- \odot Guinea pig
- \circ Hedgehog
- o Rabbit
- o Iguana

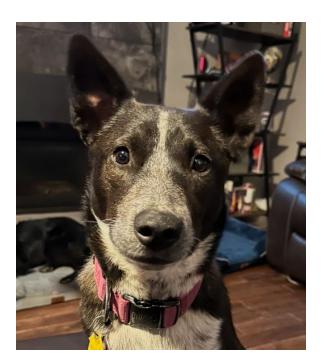




Strategic Priorities and Stakeholder Viewpoints

Strategic priorities:

- Community hub The library engages the community by providing a place and services that connect people and help bridge divides. The library is responsive to the community and provides programming and services that address the community's needs and interests.
- Wellbeing The library cultivates wellbeing by supporting residents in improving their physical and mental health.



Maeve Siobhan

Strategic Priorities and Stakeholder Viewpoints

Stakeholder viewpoints:

- Mayor concerned about community survey results showing high levels of isolation and loneliness, especially among seniors
- Circulation staff concerned about the logistics of providing ongoing care for pets, cost per circulation
- Trustee concerned that community members living in the areas of the city that are heavily reliant on public transportation won't be able to participate



3-Step Process to Evaluating Program Success:

Define what "success" looks like



How do you determine whether a library program/service is successful?



******** Experience



Outcomes

Reach/Access

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Experience

Outcomes

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Resource Allocation/ **Resource Use**

Reach/Access



Relevance

**** E>



Outcomes



Design/ Implementation



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Resource Allocation/ Resource Use Sustainability

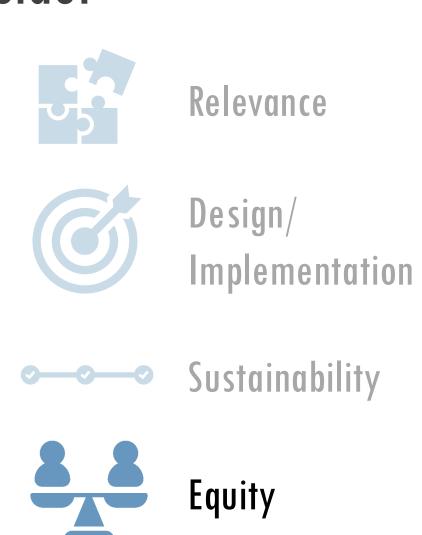
Reach/Access

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Resource Allocation/ Resource Use



Reach/Access

Experience

Outcomes



Relevance



Design/ Implementation

Sustainability





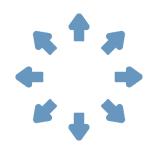
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Resource Allocation/ Resource Use



Which dimensions of success would you prioritize for Borrow a Buddy?

Borrow a Buddy: Priority Dimensions of Success



******** Experience

Outcomes

Reach/Access



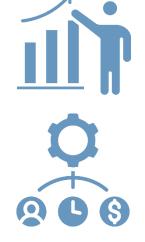
Relevance



Design/ Implementation

Sustainability





Resource Allocation/ Resource Use

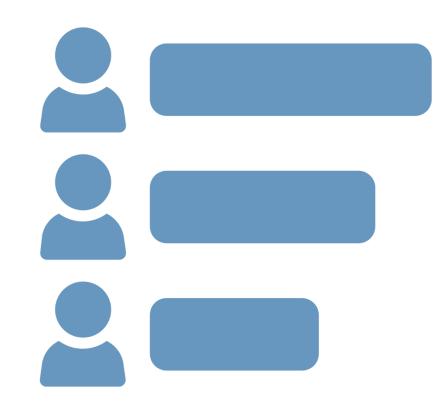
3-Step Process to Evaluating Program Success:

Define what "success" looks like



Develop a logic model

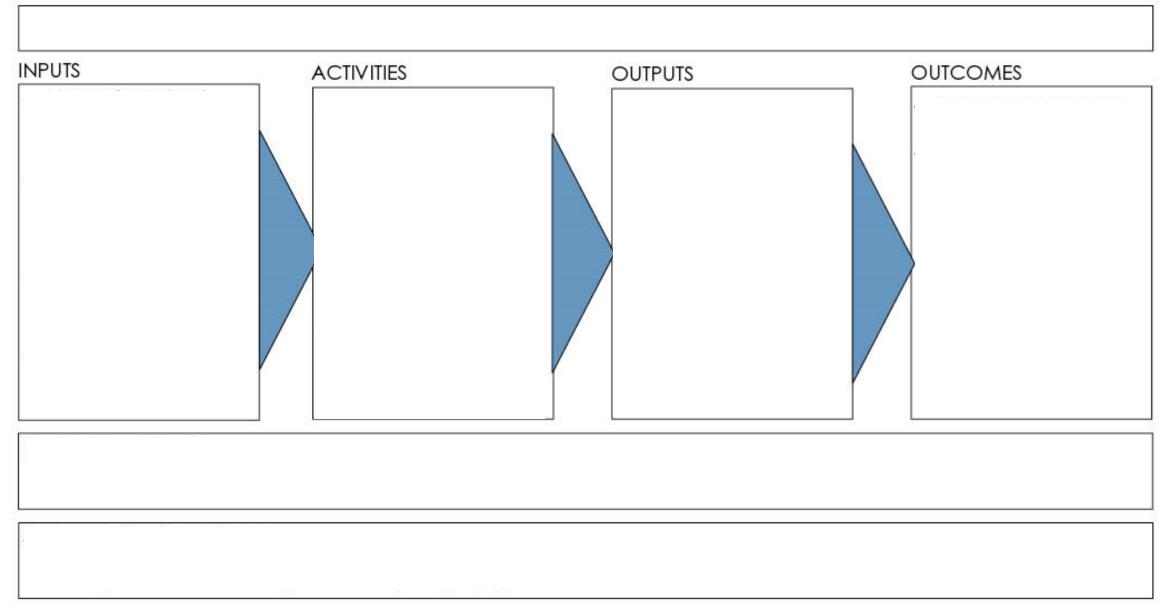
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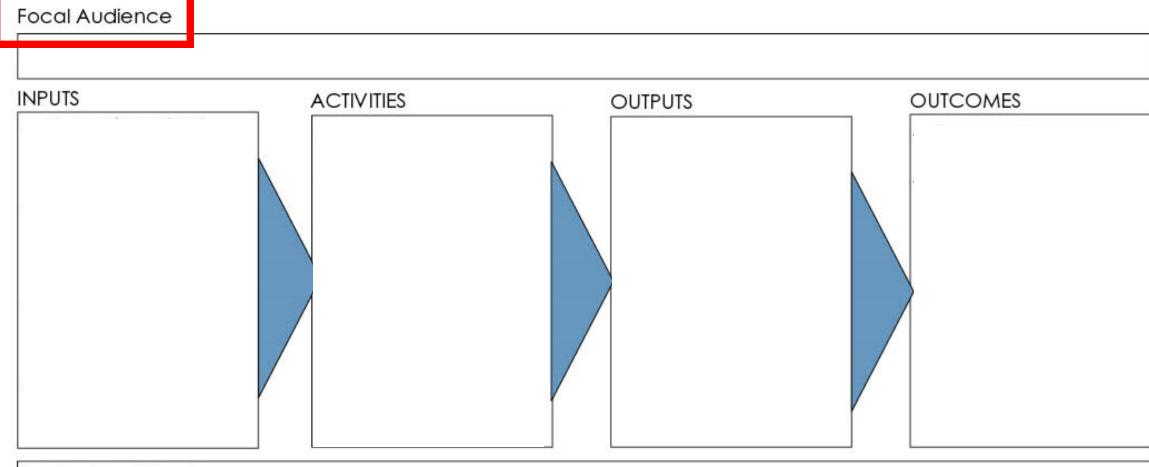
Logic Model: What is it? Why use one?

BORROW A BUDDY LOGIC MODEL

Focal Audience

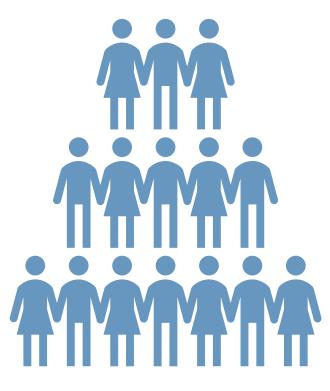


BORROW A BUDDY LOGIC MODEL



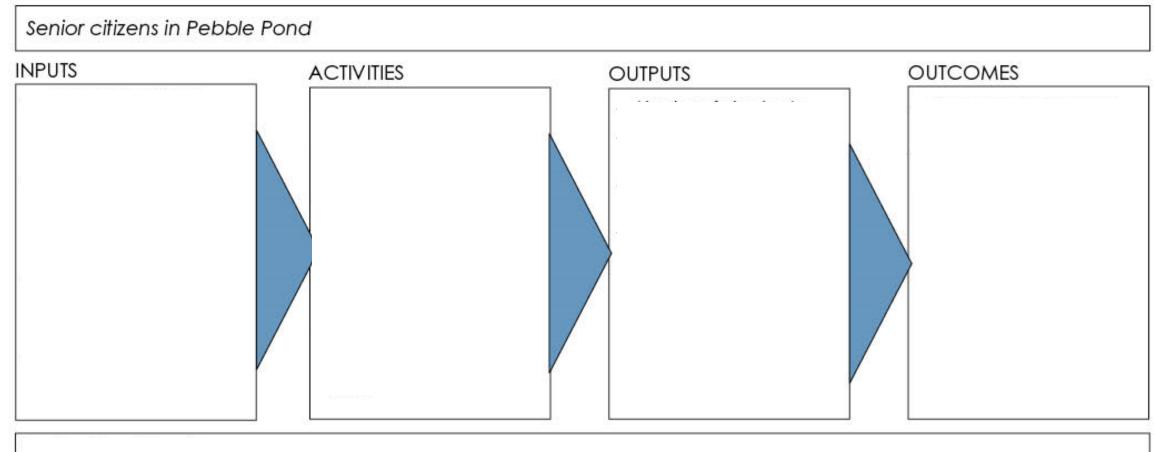
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Borrow a Buddy Focal Audience — Seniors



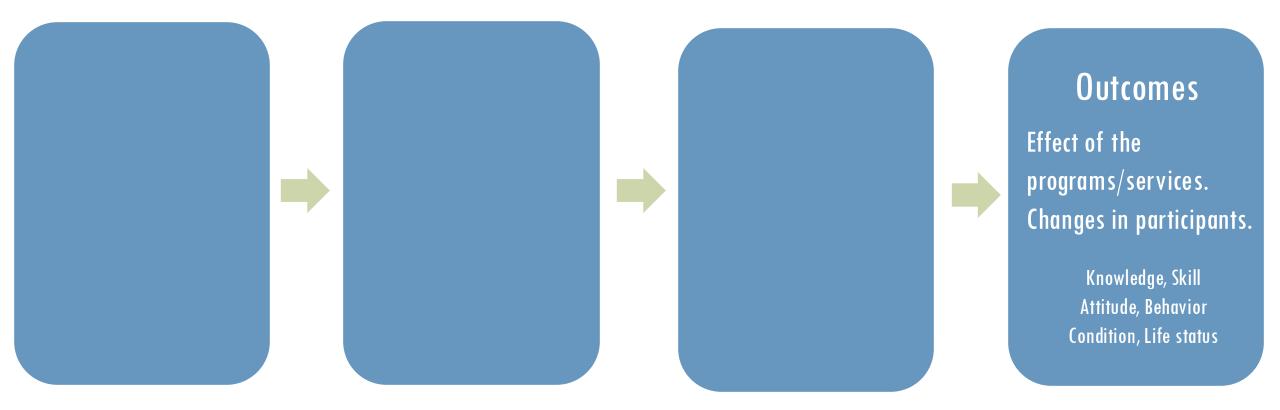
BORROW A BUDDY LOGIC MODEL

Focal Audience



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Logic Model

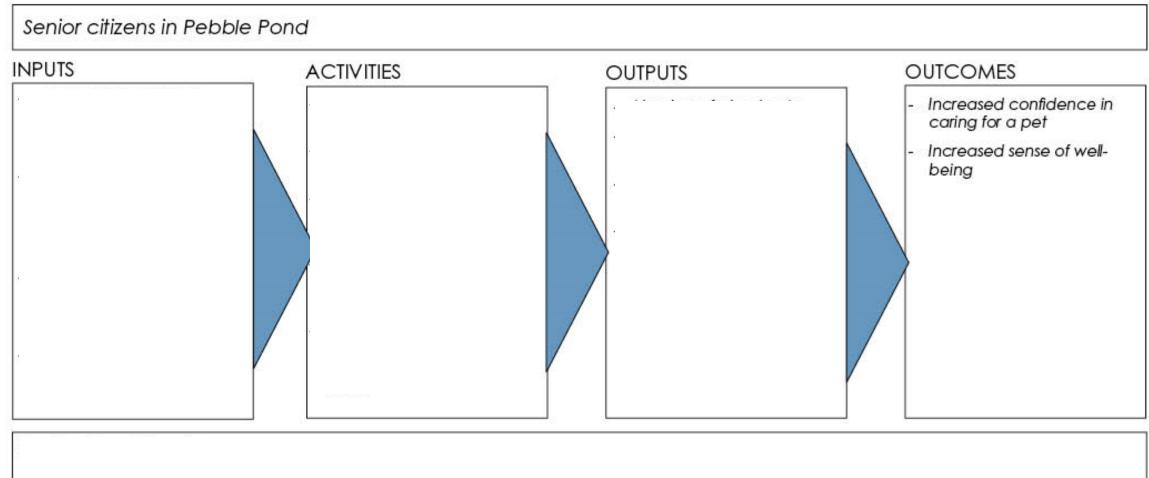




Develop intended outcomes for Borrow a Buddy

BORROW A BUDDY LOGIC MODEL

Focal Audience



Logic Model

Activities

Actions or process undertaken to deliver programs/services.

Outputs

Programs/services provided. Level of participation in those programs/services.

Outcomes Effect of the

programs/services. Changes in participants.

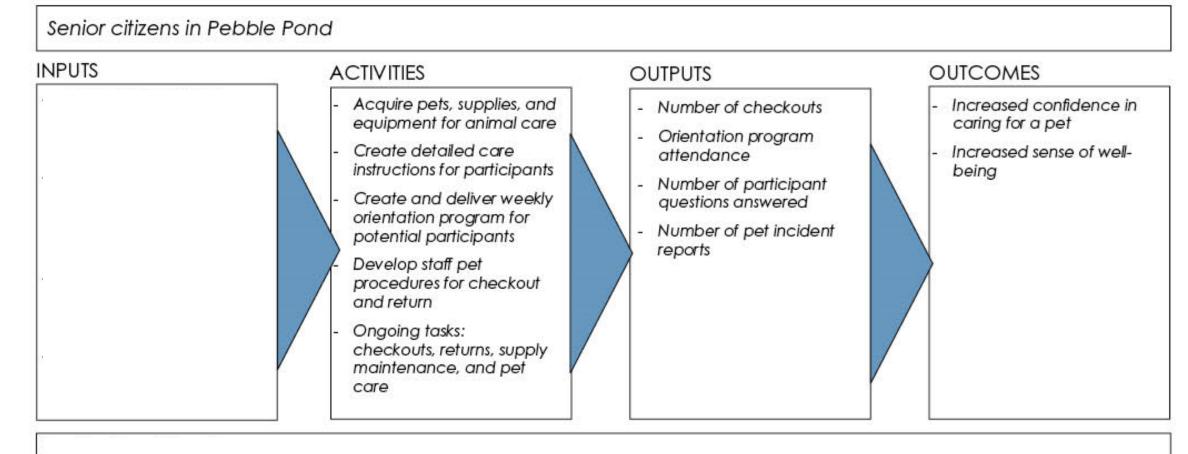
> Knowledge, Skill Attitude, Behavior Condition, Life status

Borrow a Buddy Logic Model - Activities, Outputs, and Inputs

Inputs	Activities	¹ Outputs	:
+	+	+	

BORROW A BUDDY LOGIC MODEL

Focal Audience



Logic Model

Inputs

Resources used to deliver programs/ services.

Activities

Actions or process undertaken to deliver programs/services.

Outputs

Programs/services provided. Level of participation in those programs/services.

Outcomes Effect of the programs/services.

Changes in participants.

Knowledge, Skill Attitude, Behavior Condition, Life status

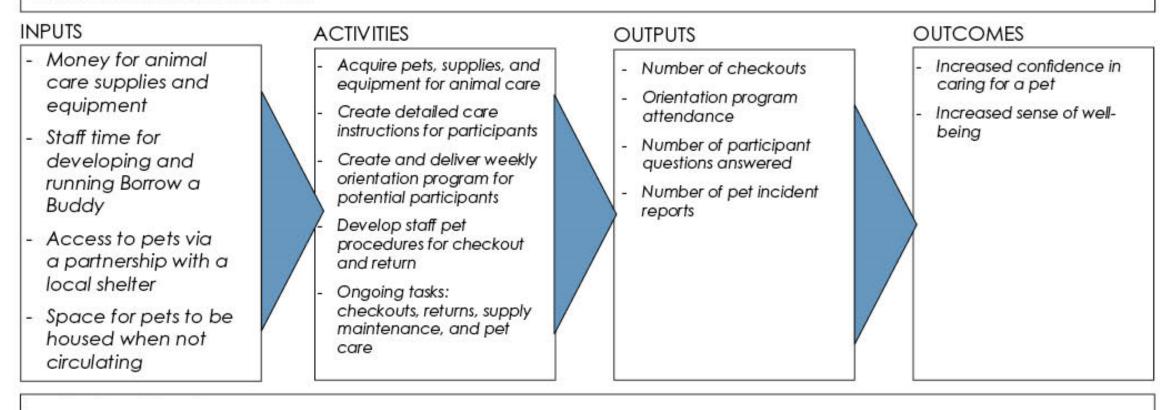
Borrow a Buddy Logic Model - Activities, Outputs, and Inputs

Inputs	Activities	¹ Outputs	:
+	+	+	

BORROW A BUDDY LOGIC MODEL

Focal Audience

Senior citizens in Pebble Pond









Webinar recording and slides available tomorrow





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COLORADO Department of Education

Colorado State Library



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