**Children’s Programming Observation Guide**

**Program Name: Date:**

**Location: Time:**

**Number of children:**  **Observer:**

**Number of adults:**

**Setting:**

*Provide a description of the setting for the observation.*

**Summary of Activities:**

*Provide an overview of the activities that took place during the observation.*

**Engagement**

*For each dimension described below, rate the level of children’s engagement you observed. Then describe specific, concrete examples of what you saw and heard to illustrate and support your rating.*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | *Did not occur* |  | *Occurred somewhat* |  | *Occurred frequently* |
| 1. Children directed their attention to the presenter and activities. | 1 | 2 | 3 | 4 | 5 |
| *Examples or description:* | | | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | *Did not occur* |  | *Occurred somewhat* |  | *Occurred frequently* |
| 1. Children participated in the activities. | 1 | 2 | 3 | 4 | 5 |
| *Examples or description:* | | | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | *Did not occur* |  | *Occurred somewhat* |  | *Occurred frequently* |
| 1. Children answered the presenter’s questions and/or offered information related to the activities. | 1 | 2 | 3 | 4 | 5 |
| *Examples or description:* | | | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | *Did not occur* |  | *Occurred somewhat* |  | *Occurred frequently* |
| 1. Children asked questions related to the activities. | 1 | 2 | 3 | 4 | 5 |
| *Examples or description:* | | | | | |

**Approximately what proportion of children were actively engaged in today’s session/activities?**

|  |  |  |  |
| --- | --- | --- | --- |
| *None/Very Few* | *Some* | *Most* | *Nearly all/All* |

*Notes or comments*

**Math-Related Skills**

*Rate the extent to which you observed children demonstrate the math-related skills described below. Then describe specific, concrete examples of what you saw and heard to illustrate and support your rating.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | *None/*  *Very Few* | *Some* | *Most* | *Nearly all/All* |
| 1. Children demonstrated counting skills. | 1 | 2 | 3 | 4 |
| *Examples or description:* | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | *None/*  *Very Few* | *Some* | *Most* | *Nearly all/All* |
| 1. Children demonstrated skills in comparing quantities. | 1 | 2 | 3 | 4 |
| *Examples or description:* | | | | |

**Additional notes or comments**